

Title: E-Readers and E-Books in the School Library Media Center

Audience level: All

Presenter:

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Description, Goals, Intended Outcomes

DESCRIPTION: Four Barnes and Noble NOOKs have been added to the HS circulating collection. Each NOOK can be borrowed for a period of one week and is pre-loaded with fiction titles for students to choose from. The LMS will collaborate with the English department to engage reluctant readers. These reluctant readers will be able to read easier books without their peers seeing those books in their hands.

GOAL: Attract reluctant readers.

OUTCOMES: Reluctant readers and general population will borrow NOOKs and read appropriate books.

Process to Develop and Implement This Project:

October-November 2010

- Survey population
- Research devices (professional journals, LISTSERVs, survey other professionals)

December 2010

- Order devices

January 2011

- Purchase e-books

Late January-April 2011

- Barnes and Noble and district business office work out “kinks”
- Barnes and Noble works out technical issues, NOOK Wi-Fi replaced with NOOK Wi-Fi+3G

April 2011

- Add devices to collection
- Students and parents sign contracts

May 2011

- Collaborate with teachers to plan activities to engage reluctant readers
- Circulate e-readers
- Meet with teachers and students to discuss if and how e-readers helped them

Evidence of Outcomes, Possible Adaptations, Lessons Learned

EVIDENCE OF OUTCOMES: Students are borrowing NOOKs and giving positive feedback when they return the devices. Teachers note increased reading by reluctant readers.

POSSIBLE ADAPTATIONS: Purchase third-party e-reader and load books in epub format purchased from multiple vendors. Talks of OverDrive to share and manage collection of e-books.

LESSONS LEARNED: This whole undertaking served as a reminder that businesses are not yet tapping the school market for e-books and e-readers.

Common Core State Standards addressed:

Reading Standards for Literature, K-5, 6-12, #10: Range of Reading and Level of Text Complexity

Skills taught:

AASL Standards for the 21st-Century Learner

1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.

4.1.1 Read, view, and listen for pleasure and personal growth.

Assessments:

Periodically meet with students and teachers to discuss if and how e-readers helped them.

Resources Used:

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